



## School of Health Studies

### HS3030a Course Outline

This course builds on the School of Health Studies philosophy and its holistic view of health and wellness. The World Health Organization (WHO) considers work as one of the key indicators of health. This course examines the role and impact of work on personal health and safety.

This course reviews the history of health and safety then examines relevant contributing factors: the economy, globalization, corporate philosophy and culture, social norms, technology, medical advances, politics, education, accident statistics and accepted risks. The student will be introduced to the Ontario legislation and regulations and will become familiar with locating and interpreting sections therein. Through the use of case studies and digital images of real life conditions, hazard awareness will be emphasized in an aim to reduce the risk of workplace injury or illness for the students as they enter the workforce and for those workers over which the student will have authority as they progress through their careers.

#### **Instructor**

Professor Clarke

#### **Student Access to Instructor**

If you are having problems with any aspect of the course, please communicate with me. I am approachable; I welcome your comments, your constructive criticisms and of course, your questions.

45 6:45pm

Alternative, mutually convenient times may be scheduled

WebCT email is usually answered within 2 days

Web Discussions can be used to communicate with fellow students and Professor

#### **Class Time**

Tuesday evenings 7:00 10:00pm

It is my expectation that students will arrive at least 5 minutes prior to class to allow for organizational time (back packs, coats, etc) that does not distract from the class or disturb classmates. We will take a 15 minute personal comfort break around 8:00pm each class.

#### **Class Location**

Labatt Health Sciences Building 35



# *School of Health Studies*



## School of Health Studies

	<ul style="list-style-type: none"> <li>- Injury/Illness Compensation Systems,</li> <li>- Company and Corporate Culture</li> </ul>	5
8 - 10	<b>Unit 2: Physical Hazards &amp; Related Regulations</b> <b>Section A: Mechanical</b> <b>Section B: Electrical and Fire</b>	10, OHSA 14, 15, OHSA
10- 12	<b>Unit 3: Chemical Hazards &amp; Related Regulations</b> <b>Section A: Basic Toxicology, Industrial Hygiene, Categories of Chemical Hazards</b> <b>Section B: Related Legislation and Personal Protective Equipment</b>	6 (excluding pgs 95-101), OHSA 7, OHSA
13	Course wrap up and review	



## *School of Health Studies*

### **Mutual Expectations**

You can expect me to come prepared for and attend lectures regularly. Students are expected to be punctual: class will begin at 7:00 sharp. To eliminate unnecessary classroom disturbances, cell phones and other electronic devices that may produce sound will be turned off or the sound will be disabled.

Students are expected to regularly visit the course WebCT OWL site. There will be time sensitive communications, readings, resource materials and activities for students to be aware of and/or complete. Students are expected to complete and are rewarded for on-line (WebCt OWL) participation within communicated timelines. There will be **NO EXCEPTIONS** for meeting participation timelines. **NO LATE SUBMISSION** of participation elements will be accepted.

I will strive to promote a collegial atmosphere of mutual respect conducive to the exchange of ideas and learning. We will not always agree as there can be many differing viewpoints based on personal experience and other factors. Exchanging these viewpoints will add valuable context to the learning experience. Individuals with ideas differing from those of classmates and the instructor will be listened to with respect. Those wishing to speak will be acknowledged by raising of the hand.

Food and drinks may be consumed but should not cause a disturbance for other students. All waste materials are to be deposited into the appropriate containers within the classroom at breaks or the conclusion of the class.

### **Lecture Notes & Course Resources**

Good note-taking skills are important, if not essential, in both the academic environment and in your work life. For these reasons, the responsibility for note-taking in class is that of the students.

For topics not covered in the text, a significant percentage of the course PowerPoint Presentation slides are available on WebCT OWL. **For topics covered in the text, the PowerPoint slides available**



# *School of Health Studies*





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with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as

registration. For SHS students, you may go to the School of Health Studies Office in HSB room 222.

Please note that the format and question content of the make-up exams will vary significantly from the original exam. This may take the format of 2 or 3 essay questions and/or a number of short answer questions.

### Grading & Appeals

The university-wide descriptors of the meaning of letter grades outlined as follows are approved by Senate.

A+	90-100	One could scarcely expect better from a student at this level.
A	80-89	Superior work which is clearly above average.
B	70-79	Good work, meeting all requirements, and eminently satisfactory.
C	60-69	Competent work, meeting requirements.
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail.

### Rounding of Grades

The rounding of grades for example, bumping a 79 to 80% is a practice some students request. The practice will not occur here. The edges of this course are clear and sharp.



*School of Health Studies*





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impairments, learning disabilities, chronic illnesses, chronic pain, and attention deficit/hyperactivity disorders.

Contact Information

Main Office: (519) 661-2147

Appointments: (519) 661-2147

3. Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
4. -- <http://www.registrar.uwo.ca/>
5. Ombuds Office -- <http://www.uwo.ca/ombuds/>